## Learning about Kites

Each group is given a kite or a picture of a kite to study

|  | Question | Answer |
| ---: | :--- | :--- |
| 1. | Describe the kite |  |
| 2. | What shape is it? |  |
| 3. | Is it symmetrical? <br> Where are the lines of <br> symmetry? |  |
| 4. | Do you think the kite will <br> be the same weight on <br> each side of the line of <br> symmetry? |  |
| 5. | Estimate which is bigger <br> the height or width? |  |
| 6. | Measure the height of the <br> kite. Write it down here. |  |
| 7. | Measure the width of the <br> kite. Write it down here. |  |
| 8. | Are there any lines <br> attached? | Yes <br> How many? |
| 9. | Estimate the angle that <br> the bridle line makes with <br> the kite sail? |  |
| 10. | Is the kite sail (surface) <br> flat or bowed? If not how <br> would you describe it? | Yes <br> 11 |
|  | Does the kite have a tail <br> or tails? How long is the <br> tail in relation to the <br> height of the kite? | Yes <br> 12.What else do you notice <br> about the kite? |
|  | No |  |

